

Pupil Premium Grant Report for 2015/16:

Details correct at time of publishing September 2015

Impact correct at time of publishing in September 2016

Overview of the school

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	585
Total number of pupils eligible for PPG	147
Amount of PPG received per pupil	£1300
Total amount of PPG received	£191,100

Nature of support 2015/16

- Additional specialist Mathematics teacher (Every Child Counts) who provides 1-1 support and small group support for disadvantaged children from Year 2 and across Key Stage 2.
- Additional specialist English teacher (Every Child a Reader) who provides 1-1 support for PPG children from Year 1 and across the primary.
- One Teaching Assistant who provides Speech and Language support for disadvantaged children in the Foundation Stage and KS1.
- Three Teaching Assistants who have First Class at Number training, supporting children across the primary.
- One Teaching Assistant who provides Fischer Family Trust intervention for children in KS1.
- Five Learning Mentors who provide 1-1 emotional, social and behavioural support for children across the primary.
- One full time ACFT worker who provides 1-1 emotional, social and behavioural support for children across the primary.
- Specialist Play Therapy sessions.
- Free jumper for every child that signs up for FSMs.
- Carry forward for Play Therapy Sessions next year with identified PPG pupils.

Curriculum focus of PPG spending 2015/16

Speaking and listening, reading, writing, mathematics and gross motor skills.

Quality emotional, social and behaviour support improves the ability to concentrate and perform academically for our most vulnerable pupils.

The school also work with other services in the locality and react appropriately when professionals make suggestions and decisions regarding the use of money for our PPG pupils.

Measuring the impact of PPG spending 15/16

The school evaluates the impact on each pupil at the end of each half term. Evaluation focuses on academic gains and how pupils' self-confidence and emotional resilience has developed as a consequence of the above intervention.

In 2014/15 pupils have again been largely inline with their cohort as can be evidenced by tracking data throughout the year.

Gaps That Have Narrowed as a Result of the use of Pupil Premium Money in the 2015.16 Academic Year

Year Group	Reading	Writing	Maths
Attainment			
Y1	+13%	+12%	+9%
Y2	+4%	+3%	+7%
Y3	+9%	+4%	+??
Y4	+11%	+11%	+3%
Y5	+2%	+5%	+2%
Y6	+4%	+3%	+15%

The table above shows how much the gap has closed in Reading, Writing and Maths and by how many percent in each year group throughout last year.

Please note the 2016-2017 plans for this academic year are in a different format due to a change in expectations for the details being put on the school website.