

**PE and Sports
Premium Funding
April 18 - March 19**



PE and Sports Premium Funding at White Meadows Primary Academy 2018/19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The least active pupils have been engaged in before and after school clubs. Specific clubs were run to engage the children - fencing and archery. Locality inclusion events entered to enable SEND children to participate. PE expert employed to work alongside teachers for CPD in the locality. All pupils swim once a week from Nursery to Y6. The purchase of astro turf for all weather use. 	<ul style="list-style-type: none"> Access to external clubs for PPG children and less active children. Enhance Sports and PE opportunities through the employment of Premier Sport. Further develop teacher's skills in planning and delivering high quality PE through working alongside PE experts/coaches. Improve the outdoor play equipment and playing surfaces to allow year round active play. Provide top up swimming for current Year 6 cohort.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we are planning on using it during the Summer term to give a week of intensive swimming to those that currently can't swim 25m.

Academic Year: 2018/19	Total fund allocated: £20870	Date Updated: Nov 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage children in more active play during break times and lunchtimes.	Replace or mend broken play equipment on KS1 and KS2 play trails.	£100	Children will be able to participate in more sporting activities during break times.	To continue next year.
To facilitate playtime games activities.	Use Premier Sport Coaches to run a lunch time club for pupils throughout the staggered lunch times. Purchase new equipment to be used specifically during lunchtimes for playtime games activities: bat and ball games, skipping ropes, skipping poles, catch nets, stilts etc.	£3744 £100	List of pupils who take part in this extra curricular activity. Children will be able to participate in more sporting activities during break times.	To continue next year. Money used to ensure that equipment is suitable and strong so it might last longer than cheaper equipment.
To introduce the Daily Mile in order to engage more pupils in sports during lunch time and Golden Time.	Train children to act as Sports Leads to run the sessions and others to record the Golden Mile information online.	£0		Older children to train younger children to take over their roles next year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the profile of PE and sport across the school is high.	Ensure all sports events/activities are shown on the School Sports board and in newsletters and weekly emails.	£50	Keeping parents and the community up to date in regard to PE and Sports at WMs Academy.	Continued good communications to continue and develop as technology develops.
	Celebrate sporting achievement in regular weekly assemblies through certificates and medals/trophies.	£50	Sporting certificates and medals.	Use the school Twitter account to write posts about successes and teams participating in events.

Key indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teaching of PE at White Meadows by raising the confidence and expertise of class teachers.	Fund a PE expert from the local secondary school to support teachers in their delivery of PE. This has been planned for two years.	£10,178	Locality training events for all staff. Times and dates.	Two years of Locality Sports to be paid for this year. If possible it would be good to carry forward another two years funding for future years if the funding stops.
Train PE coordinator to be a more effective middle leader.	Fund time for PE Leaders to work with teachers in year groups with the planning and delivery of their PE/Games curriculum.	HLTA Cover £0	Teachers more confident in teaching and delivering PE and Sports in school.	Sustainable in future years if needed through HLTA cover.
	PE coordinator to attend local training to share across the school to improve the delivery of PE/Games.	£100	SDM times for training whole staff who will keep up to date with new initiatives etc.	This is to continue within the community.
To improve the teaching of swimming at White Meadows by raising the confidence and expertise of class teachers.	Fund an extra person to be at the pool side for some sessions to enable the swimming instructor to give pointers and tips to teachers.	£4458	Teachers will be able to take their own class swimming in the event that the swimming instructor is absent or teach alongside her to give a better quality of teaching in each session.	Teachers to begin to take swimming lessons themselves - one every term to begin with, with the supervision of the swimming coach.

Key indicator 4:

Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage the least active pupils in sports activities and raise awareness of a healthy lifestyle and the benefits of exercise	<p>Organise a Healthy School Week (including healthy cooking and lifestyle) after all tests have been taken - Summer 2.</p> <p>Provide specific sports clubs by working with external providers and looking at the clubs we are currently running.</p> <ul style="list-style-type: none"> - New athletics club for all. - New Early Start Activity Club. - Archery Club for KS2. - Football Club from Jan 18 <p>Fund places at these clubs to children who would not normally participate in sports clubs.</p>	<p>£300</p> <p>£1000</p>	<p>Whole school planning and special assemblies. Reading, Writing and Maths activities linked to this.</p> <p>List of clubs running each term with numbers and take up of new and existing clubs.</p> <p>Financial difficulty does not hinder the sports take up from DS pupils.</p>	<p>Healthy Week to become a yearly organised whole school event. Could be used as a fund raising event in future years.</p> <p>Keep links with and build more links with sports clubs in the community.</p>
Update PE equipment to promote participation for all during school lessons and extra- curricular lessons	<p>Coordinator to complete a resources audit. Replenish missing items. Buy new kit to enable teachers to incorporate a wider range of activities into the PE Curriculum.</p> <p>Enter children into the</p>	<p>£300</p>	<p>Ensure cupboard and PE stocks are up to date and key equipment is available for Sports and the PE curriculum.</p>	

<p>Promote inclusive PE to enable children with SEND to participate.</p>	<p>Locality Inclusion competitions.</p>		<p>More DS/SEN children participate in organized Sports Activities in the locality.</p>	<p>Continue to attend Inclusion Sports Events planned in the locality.</p>
<p>To ensure all children swim 25m by end of year.</p>	<p>Ensure two adults can take these children to the events.</p> <p>Provide transport (Minibus) to get children to these events.</p> <p>To provide additional top up swimming lessons for those pupils unable to swim by end of year 6 (transport, pool hire and tuition).</p>	<p>£0</p> <p>£20</p> <p>£20</p>	<p>Locality to provide extra swimming opportunities for pupils to achieve the aims at the top of the report. Money needed for transport costs.</p>	<p>Think about using WMs Swimming Pool to run an Inclusive Locality Competition.</p> <p>If not available within the community use WMs facilities to do Top Up Swimming with Y6 after their tests are completed.</p>

Key indicator 5:

Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities to take part in a variety of sports at a competitive level.	Take part in all the TLA Locality Sports events and additional events from the wider locality.	£250	More children will take part in more competitive sports in the locality and from further afield if appropriate.	Specialist training for teachers and pupils if expertise is not already in the school.
Extra coaching in hockey from an expert in order to improve the standard at which we participate.	Be able to demonstrate skills needed to compete effectively in the hockey competition.	£50	Skills used at the hockey tournament and taught to other year pupils in order to advance all pupils skills.	Pupils teaching their peers. Staff being trained up alongside the children.
Ensure that Sports Day is more competitive than in previous years.	Meeting with key staff to discuss the changes and feed back to all staff. Purchase new equipment needed.	£50	Healthy competition to become more of a focus for the school and pupils to foster a Growth Mind Set.	Evaluate Sports Day this year and plan for next year integrating more of a competitive edge if needed.