



## We have achieved our Recognition of Commitment to become a Rights Respecting School



We have achieved our UNICEF Recognition of Commitment to become a Rights Respecting School Level 1. We are working towards demonstrating to UNICEF that we always put the rights of the child at the centre of our ethos and learning at White Meadows Primary Academy. In addition we are committed to the rights of the child locally and internationally across the whole academy community.

### What is a rights respecting classroom?

Teaching and learning ABOUT rights: for the whole school community through training, curriculum, assemblies, topics, focus days/weeks, displays.

Teaching and learning THROUGH rights: by modelling rights respecting language and attitudes and making strategic decisions that involve students.

Being ambassadors FOR the rights of others: developing as rights respecting citizens.

Through P4C, PSHE and topic based curriculum learning children are invited to explore and challenge their own and others rights within the classroom and the wider world. To develop our children's knowledge and understanding of rights, respect and being responsible we look at 10 key areas that underpin our rights as individuals. These are:

- The right to be protected and the importance of learning not to harm each other through words or physical action.
- The right to have a clean environment and understanding how to look after and care for it.
- The right to be educated and learning how to learn from each other.
- The right to freedom of thought and religion and learning how we respect others' thoughts and religions.
- The right to be heard and the importance of listening to others.
- The right to proper medical care for everybody.
- The right to be loved and respected by learning how to show others love and respect.

- The right to special care for our needs and being the best we can be.
- The right to make mistakes and to learn from them.
- The right to be adequately fed and learn not to waste food.
- The right to relax, play and join in a variety of different activities making sure that everyone is included.

**Language that we are learning to use**

Rights are **INHERENT** meaning they are yours because you are born a human

Rights are **INDIVISIBLE** meaning no right is more important than another one. They are a whole package and they are interlinked.

Rights are **INALIENABLE** meaning you cannot give them away or sell them and no one can take them away from you.

Rights are **UNIVERSAL** meaning for all children, everywhere, all the time.

Rights are **UNCONDITIONAL** meaning they are not a reward and not dependent on a responsibility or performing an action to get them. However, because they are universal and for everyone equally, our actions should respect the rights of others and not deny their rights.

Our Rights Steering group meet regularly to discuss their learning about rights within the academy and the wider world. Our Rights group consists of children, staff, parents and governors.

Target	Proposed Action
To keep rights at the heart of everything we do.	To maintain and develop an ethos and culture that recognises the value and significance of the rights of the child. We want to develop every child's talents and abilities to their fullest potential.
To constantly seek opportunities for children to learn about their rights and the rights of others.	To recognise, understand and promote initiatives to enable children to feel empowered to support the rights of others.

To develop the L1 RRSA status ensuring White Meadows Primary Academy promotes the rights of the child in our academy, our community and our World.	Ensure systems and processes continue to be in place embedding the core principles of United Nations Convention on the Rights of the Child and to enable other organisations appreciate the rights of the child.
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If you would like to receive more information about our Rights Respecting Group please contact:

Mrs Y Smith

### **UNICEF's Convention**

A convention is an agreement between countries to obey the same law. The United Kingdom of Great Britain and Northern Ireland agreed to obey (ratified) the Convention on the Rights of the Child on 16 December, 1991.

UNICEF's 42 articles aim to:

'Protect children's rights, to help meet their basic needs and to expand their opportunities to reach their full potential